

Assessment Rubric for Ethics Case

	Poor 0 pts	Fair 5 pts	Good 10 pts
Identification of issue	Poor Student can not articulate the nature of the ethical dilemma	Fair Student could partially identify the nature of the dilemma	Good Student fully identified the ethical dilemma
Knowledge of Topic	Poor Student clearly has no knowledge of the topic	Fair Student did an average job of examining topic.	Good Student clearly demonstrated knowledge of the topic and was able to discuss the case thoroughly
Application of Ethical Systems: Egoism, Utilitarianism, Relativism	Student could not apply any of the ethical systems to the case	Student could apply at least one some but not all of the ethical systems to the case	Student could apply at least 3 all ethical systems to the case
Determining outcomes	Poor Student could not identify the outcome of related decision/s	Fair Student could identify some, but not all outcomes. In other words, the student might see the outcome for the decision-maker, but not the organization.	Good Student could identify outcomes from at least 3 different perspectives, such as legal, economic, number of perspectives: legal, economic and and others other.

Comment [UNCFSU2]: This does not really specify what is meant by "identify," whether "partially", or "fully". This might mean simply placing the ethically problematic situation into a category (perhaps one already discussed in the textbook). Alternately, it might mean something much more involved on the student's part, i.e. identifying the ethically salient or problematic features of the situation

Comment [UNCFSU1]: This is not necessarily a bad formulation and my tie in to the vocabulary employed by the textbook. However, a dilemma is one particular type of problem, specifically, where there are two alternatives.

The term "moral dilemma" is much more typically used in the literature on Ethics than is "ethical dilemma". I do see other places in business where "ethical dilemma" is being used, granted, but to a practitioner in the field of Ethics, it sounds a bit strange.

Comment [UNCFSU3]: Does "Topic" here mean simply the subject material of the piece? For example, in the transistor case, does it mean

Comment [UNCFSU4]: In the Poor and the Good for this, the reference is to "knowledge" – how does this tie in to "examining topic"?

Comment [UNCFSU7]: What does "applying" consist in for you? What is it that you want students to demonstrate in applying an ethical theory?

Comment [UNCFSU5]: There are other major ethical theories which are discussed in the literature. In professional ethics classes and business ethics classes, we often will discuss at a minimum deontological/duty based ethics, a rights-based approach, and virtue ethics ; sometimes, natural law ethics, ethics of care

Comment [UNCFSU6]: This is not typically regarded as an ethical theory. It is instead something we Ethical instructors deal with as a problematic attitude and impediment to actual ethical reasoning.

Comment [UNCFSU8]: The term "consequences" is more typically used in the literature.

Comment [UNCFSU9]: It seems that they ought to be able to distinguish whether they are good or bad consequences